



NEWSLETTER

The latest news and updates from Dek Noi Pattana Foundation

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EF THAILAND PARTNERSHIP ANNUAL CONFERENCE



EF promotional materials:
making learning fun

DNPF team participated in the EF Thailand Partnership annual conference. The conference for this year was held online, on the 2nd of March, 2022, hosted by Ruk Luk Learning Group (RLG). The purpose of the conference was for EF partners to update and share their experience in promoting EF skills at the ground level.

Assistant Professor Dr. Kanoung Saikaew and DNPF team shared their experience in promoting EF skills and in working with Surin Rajabhat University (SRRU) and local sub-district administration offices by coaching teachers and care-takers on EF skills; a sense of self and four development skills. Ajarn Kanoung emphasized that acquisition of EF skills in the early years are crucial for optimizing development. EF skills facilitate the behaviors required to plan and achieve goals. The fundamental skills related to executive functions include proficiency in flexible thinking, planning and prioritizing, self-monitoring, self-control, working memory and organization

ECD FORUM

Mr. Montri Dokkaew, Education Supervisor, Surin provincial education office, requested DNPF to support the ECD Surin forum held on 17 March 2022 at Theptarin hotel. Assistant Professor Dr. Kanoung Saikaew facilitated the meeting on how to help promote ECD to the ECD association in Surin.

Issues discussed included: 1. How the association is formed? 2. What should EC education in Surin look like? 3. How can related organizations help the outcome/goal? The meeting selected the Chair of the association (Acting Sub Lt. Benjamas Luethanom, Director of Ban Chasaming School) and the deputy (Khun Panthong Thongthawee, teacher at Ban Kae School and Khun Parichat Pakirata, kindergarten teacher at Anuban Surin).

DNPF team and teachers discussed topics such as the desired characteristics and skills of EC teachers and challenges and strengths in the education system. The teachers shared their thoughts that in the past there was a lack of teachers with degrees in ECD, parents didn't understand ECD and the centers were teacher-centered, etc. Presently, children have behavior issues and are learning from technology and the teachers have many other duties besides teaching. But there are more teachers with degrees in ECD and the centers have strong partnerships. It is also child-centered and parents are included in the activity design process, etc. In the future, the teachers pictured that all centers will be standardized and have sufficient budgeting. They have a strong community and partnerships. The children have modern mediums and technology and 100% of teachers have backgrounds in ECD, etc.

Participants also discussed things that lead to success i.e., quality teacher training, hiring staff for administrations roles, children have a sense of self, teachers teach with active learning activities, children learn through doing, children have moral and community values, etc.



Khun Dao, technical officer, Provincial office for local administration, actively leading the group discussion.

All sectors should work together and have sufficient budgets. Afterward, small groups were formed to set goals for their education district.

PARENTING EDUCATION ACTIVITIES IN PREPARATION FOR THE START OF THE SCHOOL SEMESTER AT BAN JOM PHRA ECD CENTER.

Ban Chom Phra management team has requested DNPF team to support an information sharing session with parents in preparation for the start of the school semester in May.



Information sharing session with parents before the start of the semester.

The aim of the meeting is to create an understand with parents on the following: 1) the process of organizing learning sessions to enhance the development of early childhood in all four areas: physical, emotional, social and cognitive 2) an overview of activities in each classroom of Ban Chom Phra ECD center. After the briefing session, teachers then introduced activities in each classroom to keep parents informed.

1. Cognitive Development Room: Children will play and learn in activities corners, such as science, math, language and story book corners.
2. Emotional Development Room: Children will learn music and art through activities corners which include water coloring, paper cutting, and clay work.
3. Storybook Room: each day children learn to experience through fun tales.
4. Physical Development Room: Activities include jumping, throwing the ball, and tying ropes etc.
5. Social Development Room:

Children learn through role-play: Activities corners include, building block, doll house, shops house and salon.

Parents were divided into small groups to visit the classroom. Both teachers and parents were very excited in preparing the room for children before the school starts. Working and sharing knowledge with parents is very important in building good relationships between parents and ECD centers.



Emotional Development Room



Physical Development Room



Storybook Room



Cognitive Development Room



Social Development Room



FOR MORE INFORMATION:
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