



Dek Noi Pattana Foundation

Strategy, Progress and Work Program 2021-23

Introduction

The Dek Noi Pattana (DNPF) was established in November 2017 to support early childhood development (ECD) in Thailand. ***DNPF believes that all Thai children should benefit from a high quality ECD program and that realizing such a vision is critical to Thailand moving from a middle to a high-income country.***

International experience confirms that ECD programs can be enormously helpful in enhancing children's physical, intellectual, social and emotional skills and generally have returns that far exceed the returns to other development ventures, including investments in other levels of education. Thailand already has many of the ingredients for high-quality ECD programs: 19,000 development centers for children aged between 2 and 4 and run by local authorities are in operation throughout the country; children are reasonably well nourished and eager to learn; parents, grandparents, communities and local authorities are supportive; and financial resources are available. ***But in many parts of the country teachers and caretakers have yet to receive the kind of training and support that would enable them to provide high-quality ECD programs.***

It is in this context that ***the primary focus of the DNPF's work is to help enhance the training and support provided to ECD teachers and caretakers, mobilize the support of parents and local government officials, and help the development centers become high-quality early learning centers.*** It is doing so by developing and implementing in some of the poorest regions of Thailand projects for training, coaching and mentoring teachers in high-quality ECD that, in general, have shown excellent results. DNPF is then encouraging local authorities and other stakeholders to replicate and scale up such projects for the eventual benefit of all the 19,000 ECD centers in Thailand. ***DNPF is also endeavoring to increase national awareness of the value of high quality ECD programs.***

In this context, this report focuses on the vision, mission, and values of DNPF and how it is organized and managed. It then goes on to discuss DNPF's objectives, the progress it has made during 2021-22 and its plans for 2022-23 as well as its technical and financial resources. It concludes with a brief discussion about the importance of ECD for Thailand's future development.

The Foundation: Vision, Mission and Values

DNPF's vision, mission and values are as follows:

Vision: All Thai children benefit from a high-quality early childhood development program.

Mission:

- Pilot innovative projects for teacher training and coaching and engagement of parents and communities that are focused on children's empowerment
- Support local authorities and other stakeholders in replicating, scaling up and sustaining such projects across the country's 19,000 ECD centers
- Facilitate engagement of and interaction among key stakeholders in ECD at national and local levels to promote sustainability and increase public awareness of both the importance and the urgency of enhancing the quality of ECD for all Thai children

Values:

- Professional excellence
- Innovative thinking
- Trust and partnership
- Transparency and accountability
- Open communications and teamwork
- Deep respect for local context and customs

The Foundation: Organization and Management

DNPF is led by a Board of Directors and a Management Committee. The Board of Directors includes:

- Khun Ian Porter, Chair (former Country Director, World Bank)
- Khun Omporn Lulitananda Regel, Vice-Chair (former Senior Education Specialist, World Bank)
- Khunying Kasama Varavarn, Senior Member (former Permanent Secretary, Ministry of Education)
- Khun Aswin Kongsiri, Senior Member (currently Chairman of the Board, CH. Karnchang Public Company Limited)
- Khun Tanatat Puttasuwan, Treasurer (currently Consultant on Financial Management)
- Khun Pamornrat Tansanguanwong, Secretary (currently Senior Social Development Specialist, World Bank).

DNPF's Management Committee is led by Khun Ian Porter and includes Khun Omporn Lulitananda Regel, Khun Tanatat Puttasuwan, and Khun Pamornrat Tansanguanwong as well as Ajarn Kanoung Saikaew (former Assistant Professor, Faculty of Education, Surindra Rajabhat University (SRU) and the Foundation's Chief Technical Advisor) and Khun Anuje Sirikit (formerly with UNESCO and the Foundation's Operations Manager). All the members of the Board and all the members of the Management Committee, except the Chief Technical Advisor and the Operations Manager, work for DNPF on a volunteer basis.

The Management Committee oversees the work of DNPf including the development and implementation of ECD projects to be supported by DNPf, stakeholder relations, fund raising, accounting and finance, monitoring and evaluation, communications, and human resources.

Strategic Objectives for 2021-22 and 2022-23

DNPf set itself the following objectives for 2021-22:

- a) Work with the Education Faculty of Surindra Rajabhat University (SRRU) to expand and sustain support for high quality ECD in Surin (one of Thailand's poorest provinces), drawing on the lessons learned from the Surin ECD pilot project¹;
- b) Develop model centers and partnerships with like-minded organizations in other provinces, and facilitate sharing of experiences across provinces and the more effective integration of ECD into district and local planning; and
- c) Facilitate sharing of knowledge and experience at the national level among government and non-government agencies and the mainstreaming of effective models for training, coaching, monitoring, and stakeholder engagement into national planning.

For 2022-23, and drawing on the progress made during a very challenging 2021-22, DNPf is updating its objectives as follows:

- a) Work with the Surin provincial government and the Education Faculty of SRRU to expand and sustain support for high quality ECD in Surin (one of Thailand's poorest provinces), drawing on lessons learned and with a particular focus on the development of at least one model center in each amphur;
- b) Develop model centers and partnerships with like-minded organizations in other provinces (starting with Buri Ram), and facilitate sharing of experiences across provinces and the more effective integration of ECD into district and local planning; and
- c) Facilitate sharing of knowledge and experience at the national level among government and non-government agencies and the mainstreaming of effective models for training, coaching, monitoring, and stakeholder engagement into national planning.

Progress in 2021-22 and Plan for 2022-23

a) Surin Province

During 2021-22 and in spite of the continued challenges posed by the COVID-19 pandemic, DNPf in collaboration with the Surin provincial government, the Education Faculty of SRRU and other provincial and local stakeholders, was able to continue to make progress in four broad areas. The collaboration between DNPf and SRRU has been formalized under an on-going three-year memorandum of understanding.

¹ For a detailed discussion of the Surin ECD pilot project, its results and lessons learned, please see the following reports: "Progress Report on Early Childhood Development Project, Watchaisrisa-Ard Early Learning Center, Donraed Sub-district, Rattanaaburi District, Surin Province, 2015"; "Donraed Early Childhood Development Project Progress Report 2016-2017"; "Surin Early Childhood Development Project Progress Report 2017-18"; and "Dek Noi Pattana Foundation and Early Childhood Development in Thailand: Strategy and Work Program 2018-19".

First, DPNF continued to collaborate with SRRU in fine-tuning and enhancing the quality of its training and learning materials and providing in-service training to teachers and caretakers working in ECD centers in Surin. During the course of the year, the DPNF/SRRU was able to revise and improve a broad range of teaching and learning materials including the lesson plans as well as the monitoring guidelines. Sadly, the COVID-19 pandemic prevented the team from providing the in-person, bi-annual basic training that is an important feature of DPNF’s overall approach to supporting teachers and caretakers. But the team was able to organize a formal online training session which was very well received (see Table 1). A particular focus of this training session was how teachers can enhance their effectiveness in supporting parents and grandparents in home schooling of their children and grandchildren when the centers are not able to be open because of the pandemic. During the course of the year IT training was also provided to ensure teachers are more familiar with the mode of distance learning.

Table 1: In-Service Training/Workshops in Surin, 2018-2021

Date	Location	Number of Participants
April 16-20, 2018	Tha Tum School	38
Oct. 16-19, 2018	Tha Tum School	72
April 22-26, 2019	Salakdai SAO	90
October 24-25 2019	Lan Chang Bldg, SRRU	120
Oct. 28-Nov. 1, 2019	Muang Mai Gdn, Lamduan	104
October 26-30, 2020	Lan Chang Bldg, SRRU	114
October 11-12, 2021	Lan Chang Bldg, SRRU	208

Second, DPNF worked directly with SRRU to develop more model centers, supported model centers in helping other centers in the same amphur, and, on as needed basis, continued to provide support to centers with which the team has already worked. While there is as yet no commonly agreed definition of a model center, both DPNF and SRRU believe that four of the seventeen amphurs in Surin (Thatum, Muang Surin, Rattanaburi and Sangkha) already have model centers as a result of the support provided under the pilot project and subsequently. In this context and in response to the request from provincial authorities to develop model centers in all of the province’s seventeen amphurs, during 2021-22 DPNF and SRRU continued to focus on the development of model centers/classes in Tambon Nongsanit (in Amphur Chompra) and Tambon Tanee (in Amphur Prasat) as well as support the further development of the Faculty of Education’s own ECD center to become a model center. The teachers and caretakers responsible for all these centers/classes have already benefited from in-service training events provided by DPNF and SRRU and have now been provided with additional coaching support from the DPNF/SRRU team as well as support in monitoring the development of the children’s skills. The DPNF/SRRU team worked also worked with teachers at model centers in Salakdai to support the teachers and caretakers at centers in Tambon Nadee which like Tambon Salakdai is also in Amphur Muang. In addition, the DPNF/SRRU team worked with a number of other centers that the team has previously supported to help them further enhance their performance. In all of these cases the team engaged directly with parents and grandparents as well as with the education committees and tambon authorities to facilitate their support and active engagement in the process.

Third, the DNPF/SRRU team continued to work on improvements to the system for monitoring the development of the children’s skills to ensure that quality data can be collected. In addition to improving the monitoring guidelines and disseminating those guidelines during the online training events, the DNPF/SRRU team continued to provide direct coaching support to teachers, parents and local authorities on how to effectively collect the data and utilize the data in adjusting their overall lesson plans as well as providing specific support for individual children. The closure of the centers at both the beginning and the end of the school year prevented teachers from collecting data according to schedule. But a major effort was made in November/December 2021 across 14 centers (see Table 2). While not directly comparable with data collected during 2020/21 because of timing differences as well as some differences in the centers covered, the data are encouraging in suggesting that the children in the 14 centers are making good progress in spite of the challenges posed by the COVID-19 pandemic.

Table 2: Assessment of Children’s Skills in Fourteen Centers in Surin, November/December 2021 (percent of children able to independently perform skills)

Age Group	Competencies	Average Result for all centers	Range of Results across centers
2 year olds	Domain 1	77	64-83
	Domain 2	73	58-78
	Domain 3	68	62-80
	Domain 4	75	61-84
	Overall	73	58-84
3 year olds	Domain 1	74	67-87
	Domain 2	81	71-88
	Domain 3	79	62-89
	Domain 4	77	64-86
	Domain 5	79	66-87
	Domain 6	79	63-88
	Domain 7	79	51-87
	Overall	78	51-89

Fourth, the DNPF/SRRU team has worked closely with the Surin provincial government and other government institutions working at the provincial level to further institutionalize DNPF’s work in the regular programs and activities of the government to promote long term sustainability. In this regard, DNPF’s Chief Technical Advisor has had extensive formal and informal discussions with concerned government agencies about the work DNPF/SRRU has been doing and the progress that has been made. This has culminated in a formal meeting in February 2022 of the Provincial Early Childhood Subcommittee that was chaired by the Deputy Governor and included representatives of Surin Provincial Office for Local Administration, Surin Provincial Public Health Office, Surin Provincial Social Development and Human Security Office, and Surin Provincial Education Office. In response to the presentation and discussion of the Foundation’s work, the meeting agreed to set up a working committee to build the capacity of ECD centers in Surin, with the initial focus being on the selection of 18 centers (covering all 17 amphurs in Surin) to be developed as model centers.

The overall progress that has been made over the past year was well reflected in a November 2021 meeting of the DNPf management team with the new Governor of Surin and other provincial officials. During the meeting the Governor pointed to the role that DNPf was playing in changing the “mind sets” of government officials with respect both to the importance of ECD and the potential for rapidly enhancing the quality of ECD in Surin. The Governor also complimented DNPf for the role he felt it was playing in “unlocking” constraints within the government to the effective implementation of high quality ECD programs.

Going forward, and in response to the increased engagement with and support from provincial authorities, the DNPf/SRRU team intends to accelerate the process for establishing model centers in all seventeen amphurs in Surin. To date, DNPf has supported ECD centers and classes in six amphurs (see Annex 1) with some but still not all now operating at a very high level of quality. During 2022/23 and after careful discussion with the concerned teachers and local authorities as well as with the provincial government, the DNPf/SRRU team will start supporting an additional eighteen centers (two in Amphur Prasat and one in each of the remaining sixteen amphurs; see Annex 2). This support will include participation in the basic training event now planned for July 2022 and subsequent coaching and monitoring support as well as engagement with parents and grandparents, the local authorities and other concerned stakeholders.

In addition to the work with new centers, the DNPf/SRRU team will continue to provide coaching and monitoring support to the centers it has already supported on an “as needed basis”. Depending on the situation with respect to the COVID-19 pandemic, the support will be provided on-line as well as in person. To further promote community engagement in ECD, the DNPf/SRRU team will also work with Friends Facilitator (a well-respected non-government organization working in the area of community engagement) in both Tambon Salakdai and Tambon Donraed to pilot the strengthening of the engagement of local authorities, communities, and parents in helping support and manage the ECD centers. In addition, the team will be working with the New International School of Thailand (NIST) to introduce some shorter and more advanced training events for those that have already benefited from the basic training and set up a mentoring program that links teachers in NIST with teachers in some of the model centers in Surin. Finally, the DNPf/SRRU team intends to work with other national and international experts to develop a more specific definition of “model center” as well as an independent mechanism for determining when centers have achieved “model center” status.

b) Other provinces

During 2021-22, the challenges posed by the COVID-19 pandemic acted as a severe constraint on DNPf’s ability to expand its work into other provinces. Nonetheless, the DNPf team was able to continue engaging in Buri Ram with both the Mechai Bamboo School and the Education Faculty of Rajabhat Buri Ram as well as with the Kok Klang tambon authority and the Kok Klang ECD center around the rolling out of a similar program of support for ECD centers to the program now in place in Surin. The DNPf team also provided further coaching and monitoring support to teachers and caretakers in the Kok Klang center. The team was also able to further enhance its partnerships with the Yuvabhatana and Khon Thai

Foundations (which are working in Lopburi) and develop a new partnership with the Rak Luk Learning Group which is one of the key players in ECD in Thailand.

Going forward, DNPf is in the process of putting in place a new team to work closely with the Mechai Bamboo School and concerned local authorities in providing training, coaching and monitoring support to the Kok Klang center and to other centers in Buri Ram. As in Surin, the situation with respect to the COVID-19 pandemic will determine how much support can be provided in person versus on-line. The new team will be guided by DNPf's Chief Technical Advisor and will further the dialogue already established with both the Education Faculty of Rajabhat Buri Ram and the Buri Ram provincial government with the intention of putting in place similar types of formal partnership to those now in place in Surin. The DNPf team also expects to continue to work closely with the ICAP team in Lopburi as well as with the Khon Thai Foundation and the Rak Luk Learning Group in sharing experiences and lessons learned. In addition, DNPf intends to increase its engagement with district as well as tambon authorities in Surin and in other provinces in order to help concerned authorities better integrate ECD into district and local planning.

Once the program in Buri Ram is up and running, and if resources permit, DNPf hopes to develop similar programs of support in Roi Et and Prachin Buri. These programs will build on partnerships already established with particular centers in those provinces as well as DNPf's work with other organizations and will respond to requests for further support that have already been received.

c) National level

During 2021/22 and in spite of the continuing challenges posed by COVID-19, the DNPf team made further progress in facilitating the sharing of knowledge and experience with respect to ECD at the national level. Of particular importance has been the continued dialogue with the Department of Local Administration (DLA) of the Ministry of Interior, the National Economic and Social Development Council (NESDC), and other government and non-government institutions. This dialogue has resulted in the formal appointment of a "Working group to oversee the early childhood development (ECD) implementation in ECD centers under the Local Administrative Organization (LAO)"². The Chair of the Working Group is the Deputy Director General of DLA and the Vice Chair of the DNPf Board is one of the two Vice Chairs of the Working Group. DNPf's Chief Technical Advisor and DNPf's Operations Manager are also members of the Working Group. DNPf has also further strengthened its partnerships with the Council of Deans of the Education Faculties of the Rajabhat Universities and has continued to work closely with NIST and benefit from its support with respect to training programs. As a further means of building national understanding around the importance of ECD, in 2021 DNPf launched a new website and began preparing quarterly newsletters to share experiences and lessons learned.

Going forward, the DNPf team will participate actively in the ECD Working Group established by the DLA. This is expected to include the organization of a national forum on ECD, discussion of how best to carry forward the work on national monitoring guidelines and review of the current ECD institutional arrangements and including for example the need for more formal engagement by the Ministry of Higher Education and Provincial Higher

² Garuda, Department of Local Administration (DLA) No 199/2021.

Education Offices (in view of their responsibility for the Rajabhat Universities). In addition, the DNPf team will continue engaging with the Rector of TRU and with the Council of Deans of the Education Faculties of the Rajabhat Universities on how the Rajabhats can increase their support for in-service training and coaching of ECD teachers and mainstream such support into their regular work programs. The DNPf team also hopes to expand its engagement with international schools and private sector companies that are interested in supporting the ECD centers run by local authorities as part of their broader social responsibility activities.

Technical/Human and Financial Resources

Technical and other human resources: To meet its second objective and ensure effective engagement in enhancing the quality of ECD in Buri Ram, DNPf is in the process of recruiting two additional project assistants that will be working on a full-time basis as well as the part-time support of an ECD expert that has already been supporting DNPf activities in Surin. In addition, and building on the progress made in previous years, DNPf intends to further strengthen its partnerships with others in 2022/23 in order to deliver on its strategy and work program.

First, it will endeavor to work more closely and efficiently with the Education Faculties of the Rajabhats, with a view to maximizing the opportunities for members of the faculty to engage in coaching as well as in-service training. In the case of SRU, two members of the Education Faculty are currently providing substantial technical support and it is hoped that additional members of the faculty (as well as students) will be able to provide support in the coming year.

Second, DNPf will build on the successful partnerships it has already established with NIST and with the Mechai Bamboo School. In that regard and for the coming year it is expected that NIST will continue to provide technical support to the bi-annual training events as well as helping organize two of the technical workshops. Assistant teachers at NIST will also work closely with teachers/caretakers in specific centers in Surin and NIST will provide technical support to LINE and other IT platforms for knowledge sharing. DNPf will also reach out to other international schools to see whether teachers at those schools can, as part of their social responsibility activities, help with training and mentoring. As DNPf ramps up its activities in Buri Ram it also looks forward to further strengthening its partnership with the Mechai Bamboo School, with both teachers and students from the school helping with the training and coaching of teachers and caretakers in ECD centers in Buri Ram. **Third**, DNPf sees the teachers and caretakers in the centers that have already participated in the program and especially those that are now working in model centers as a most valuable resource to help with the coaching of other teachers and caretakers and will be working to further develop this model, building on the experience in Salakdai discussed above.

Financial resources: Expenditures by DNPf during 2021 on training, coaching, monitoring, and other project and administrative activities totaled THB 2.1 million (see Annex 3 attached). This is a similar level of expenditures to 2020 and below expenditures of THB 3.0 million in 2019 and THB 2.8 million in 2018 due to the constraints on the work program resulting from the COVID-19 pandemic. Expenditures are expected to increase substantially in the school

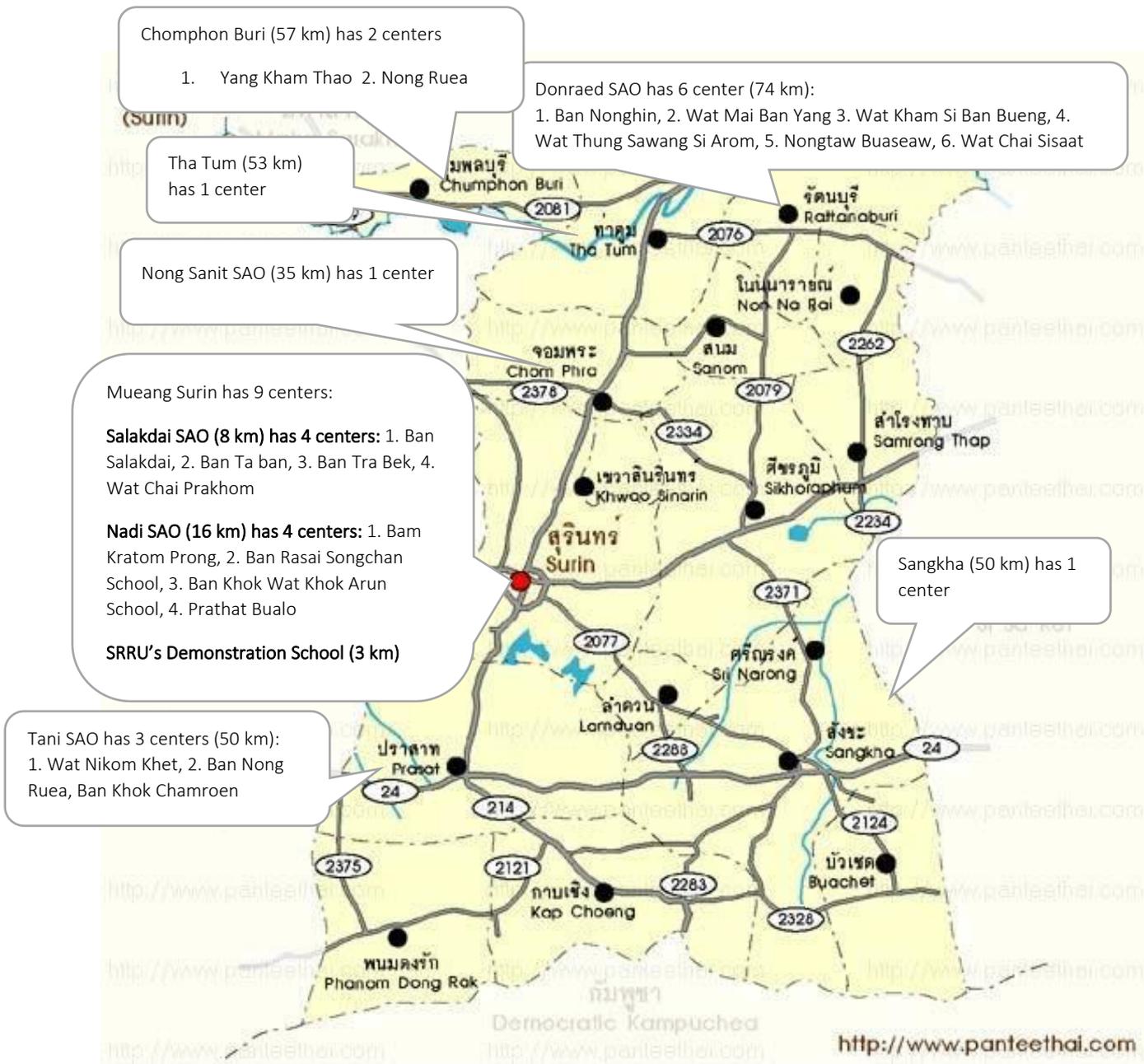
year 2022/23 (see Annex 4 attached). This increase in expected expenditures is due in the main to the expansion of the program into Buri Ram and the costs associated with the engagement of national experts to advise on the most effective ways of enhancing the engagement of parents, communities and other local stakeholders in supporting and managing the ECD centers. Expenditures for activities in other provinces (in particular, Roi Et and Prachin Buri) will be included once the team is ready and the needed technical and financial resources have been firmed up. Overall, the expenditures of DNPf remain very small relative to the expenditures by local authorities and the national government, which together spend on average at least one million baht per center per year.

With respect to financing, during 2021 DNPf benefited from the generous financial support of the Ton Poh Fund as well as from a substantial increase in support from individuals. The increase in individual contributions results mainly from the inclusion for the first time of DNPf in the World Bank Group's Community Connections Campaign (CCC) under which donations by individual World Bank staff and retirees are doubled by the World Bank. DNPf is most grateful to the staff of the World Bank Office in Bangkok for nominating DNPf as only one of two Thai NGOs to be included in the CCC and for to all the staff and retirees of the World Bank and the World Bank Group itself for all their support. During the early part of 2022 DNPf has also benefited from the generous support of CH. Karnchang (which has been a supporter since the establishment of DNPf) as well as further support from individuals and looks forward to further support from past funders including the Premier Group and the John F. Kennedy Foundation of Thailand (which has helped support DNPf's MOU with SRRU) later in 2022. During 2022 DNPf also expects to move further towards full cost recovery for both the regular bi-annual training events as well as the shorter and more advanced workshops planned for later in 2022.

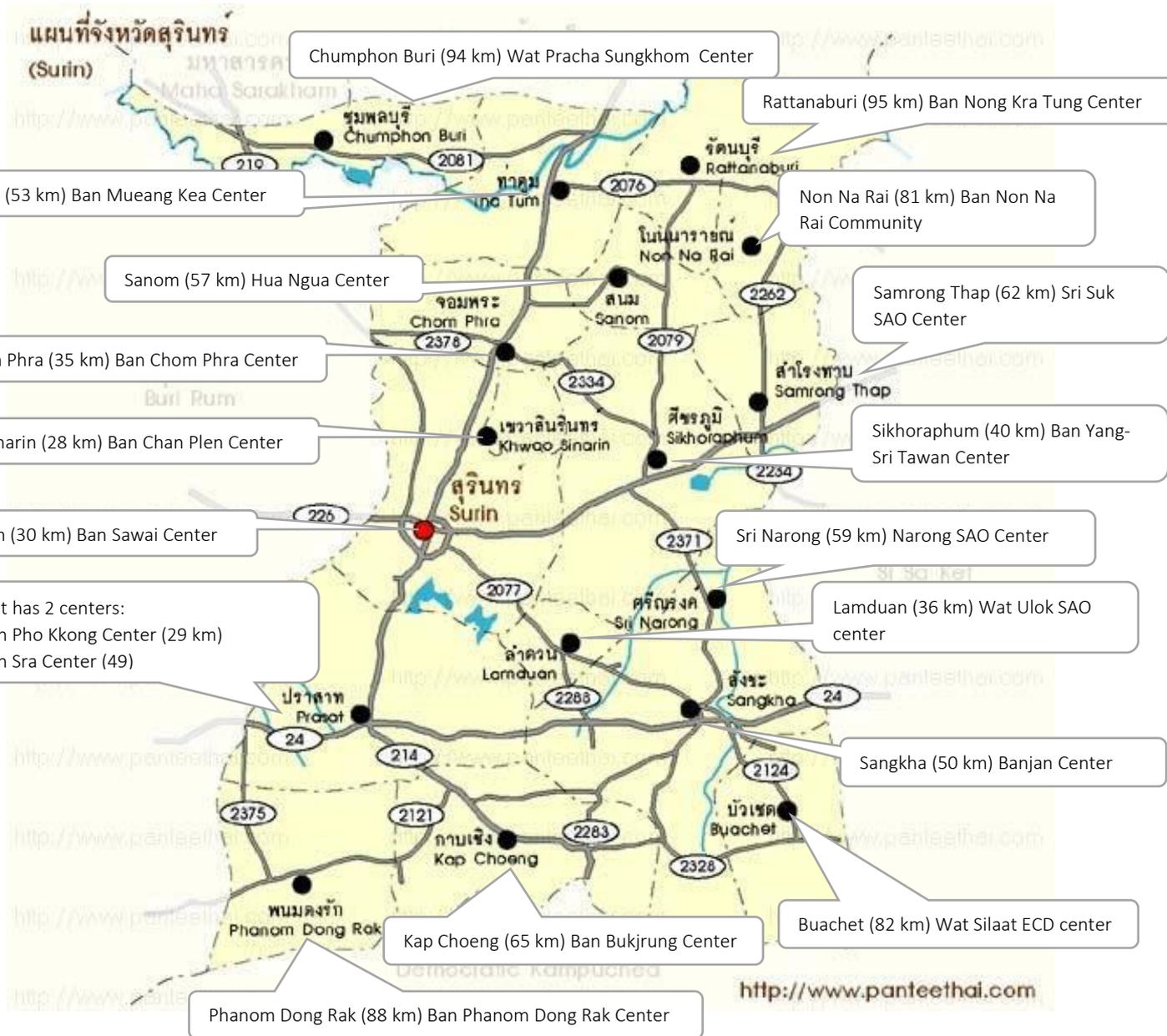
Concluding Remarks: Importance of ECD for Thailand's Future Development

Thailand's objectives of moving from a middle to a high-income country and reducing disparities in income are crucially dependent on major improvements in education, including ensuring that all Thai children benefit from a high-quality ECD program. DNPf strongly believes that its experience in Surin and now in other provinces provides a valuable demonstration of how the quality of early childhood development programs across the country's extensive network of development centers can be greatly enhanced quickly and at a very low incremental cost and can be sustained in the medium and longer term. In this context and in recognition of both the importance and the urgency of the issue (especially given the learning loss from COVID-19), DNPf is committed to working with all levels of government and with other partners to help replicate and scale up on-going initiatives to improve the quality of ECD and increase national awareness of the importance of ECD for the eventual benefit of children in all of Thailand's 19,000 ECD centers.

ECD centers in Surin supported by DPNF 2014-2022



Supporting new centers in Surin to become model centers, 2022-2023



มูลนิธิเด็กน้อยพัฒนา Dek Noi Pattana Foundation
งบกำไรขาดทุน Statement of Income and Expense
ประจำปี 2563 For the period January - December 2021

รายการ	มกราคม	กุมภาพันธ์	มีนาคม	เมษายน	พฤษภาคม	มิถุนายน	กรกฎาคม	สิงหาคม	กันยายน	ตุลาคม	พฤศจิกายน	ธันวาคม	รวม
Items	January	February	March	April	May	June	July	August	September	October	November	December	Total
รายได้จากการดำเนินงาน Incomes													
เงินบริจาค Donations	1,100,000	-	-	-	-	100,000	-	-	-	-	360,188	1,583,185	3,143,373
ค่าลงทะเบียน Registration Fees	-	-	-	-	-	-	-	-	-	-	-	-	-
รวม รายได้จากการดำเนินงาน Total Income	1,100,000	-	-	-	-	100,000	-	-	-	-	360,188	1,583,185	3,143,373
รายได้อื่น ๆ Other Income													-
รายได้อื่น Bank Adjustments & Interest Income	-	-	-	-	-	1,301	-	-	-	-	-	645	1946
รวมรายได้ทั้งสิ้น TOTAL INCOME	1,100,000	-	-	-	-	101,301	-	-	-	-	360,188	1,583,830	3,145,319
ค่าใช้จ่ายจากการดำเนินงาน Operating Expenses													
ค่าจ้างผู้เชี่ยวชาญ Fees Paid to DPNF Experts	73,557	86,392	77,938	51,959	114,484	87,969	62,211	60,072	60,072	75,789	88,623	74,021	913,087
ค่าจ้างนักพัฒนาการศึกษา Fees Paid to DPNF Project Asst.	49,588	49,588	68,247	80,515	57,371	52,072	52,072	52,072	52,072	52,072	52,072	52,072	669,813
ค่าจ้างผู้เชี่ยวชาญอื่น Fees Paid to Other Experts	7731	14,947	22,423	3,093	5,413	5,412	34,175	54,433	66,340	63,311	13,764	1,546	292,588

รายการ	มกราคม	กุมภาพันธ์	มีนาคม	เมษายน	พฤษภาคม	มิถุนายน	กรกฎาคม	สิงหาคม	กันยายน	ตุลาคม	พฤศจิกายน	ธันวาคม	รวม
Items	January	February	March	April	May	June	July	August	September	October	November	December	Total
ค่าใช้จ่ายในการเดินทาง Travel, Transport, Accommodations	3,000	9,680	7,524	8,590	3,000	6,200	3,000	3,000	3,000	5,000	12,520	6,200	70,714
ค่าใช้จ่ายในการจัดอบรม Training Expense	-	-	1,137	14,295	4,777	4,995	-	3,259	3,777	16,983	-	-	49,223
ค่าใช้จ่ายในการปรับปรุงศูนย์เด็ก อ่อน Improvements of EC centers	-	-	-	-	-	-	-	-	-	-	-	-	-
ค่าทำบัญชี Accounting Professional Services	8,560	8,560	8,560	8,560	8,560	8,560	8,560	8,560	8,560	8,560	8,560	8,560	102,720
ค่าสอบบัญชี Audit and Bank Fees	-	-	-	-	-	-	-	-	-	-	-	10,000	10,000
รวม ค่าใช้จ่ายจากการดำเนินงาน Total Operating Expenses	142,436	169,167	185,829	167,012	193,605	165,208	160,018	181,396	193,821	221,715	175,539	152,399	2,108,146
ค่าใช้จ่ายอื่น ๆ Other Expenses													
ค่าเสื่อมราคา-อุปกรณ์สำนักงาน Office Equipment Depreciation	214	193	214	207	214	207	214	214	207	214	207	214	2,519
ค่าใช้จ่ายภาษี เบี้ยปรับ-เงินเพิ่ม Other	-	-	-	1,000	-	130	-	-	-	-	-	64	1,194
รวม ค่าใช้จ่ายอื่น ๆ Total Other Expenses	214	193	214	1,207	214	337	214	214	207	214	207	278	3,713
กำไร(ขาดทุน)สุทธิ Net Profit or (Loss)	957,350	(169,360)	(186,042)	(168,218)	(193,819)	(64,245)	(160,232)	(181,609)	(194,028)	(221,929)	184,443	1,431,153	1,033,460

DNPF Strategy, Progress and Work Program 2021-23
Estimated Expenditures, 2022/23 (THB)

Activities	Fees	Expenses	Total
1. Support for Surin			
1.1 Bi-Annual Training	150,000	220,000	370,000
1.2 Other Training ³	75,000	125,000	200,000
1.3 Coaching/Mentoring ⁴	800,000	100,000	900,000
1.4 Stakeholder Engagement	160,000	240,000	400,000
1.5 Project Assistants	720,000	40,000	760,000
1.6 Other Support	30,000	20,000	50,000
2. Support for other Provinces			
2.1 Buri Ram Coaching/Mentoring	550,000	190,000	740,000
2.2 Roi Et Coaching/Mentoring	TBD	TBD	TBD
2.3 Prachin Buri Coaching/Mentoring	TBD	TBD	TBD
3. National/Overall Support			
3.1 Chief Technical Advisor ⁵	60,000	20,000	80,000
3.2 Operations Manager	120,000	50,000	170,000
3.3 Accounting/Auditing	110,000		110,000
3.4 IT/Communications	130,000		130,000
3.5 Workshops/Other Activities	30,000	30,000	60,000
4. Total			
	2,935,000	1,035,000	3,970,000

³ Assuming 2 separate workshops with each workshop lasting for two days

⁴ Assumes some but less than normal engagement by coaches during closure of centers

⁵ One day per month for national/overall support; other support charged to Surin and other provincial activities