



NEWSLETTER

The latest news and updates from Dek Noi Pattana Foundation

By Anuje Sirikit

DEVELOPING MODEL CENTERS IN SURIN, 2022-2023



DEFINITION OF A MODEL CENTER

"ECD model center refers to educational institution for children between the ages of 2-5 years that effectively nurture and provide children with learning experience through play and support their development using active Learning methods and building Executive Functions (EF) skills, positive discipline skills, life skills, and self-esteem. The center effectively builds EC competency skills for the 21st century by seeing the individuality of each child and their special needs while also developing the teacher's capacity to be able to design lesson plans and organize a safe environment linked to the local area by relying on the effective participation of parent and community networks".

Dek Noi Pattana Foundation (DNPF), Surin Rajhabhat University (SRRU) and the Department of Local Administration (DLA) have been collaborating since 2018 in early childhood development. In 2022, the MoU was signed between DNPF, SRRU, DLA and OBEC regional office area 1, 2 and 3 in developing ECD model centers for Surin that can be scaled up to improve early childhood development. Surin provincial office for local administration has identified 18 centers, one center in every district (see map) that it would like to become "model centers". DNPF is now working with all of them to help them achieve such a status.

For the past year DNPF team has been helping teachers at the 18 ECD model centers to design learning activities in enhancing the development of children physical, social-emotional, cognitive skills including the Executive Functions skill, the development of self-esteem and early childhood competencies.

Developing model centers in Surin, 2022-2023





For the current year, DNPF team is coaching the teachers and working with all the selected centers to help them achieve model centers status.

Ajarn Tida Pitaksinsuk, Early Childhood Development Expert, President of the Kindergarten Association of Thailand and DNPF advisor, gave recommendations on the sustainability of model centers as follow:

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The model centers in each district should collaborate to develop and expand the network and improve the quality of ECD centers in the same SAO.



Teachers should be trained continuously to enhance their capacity to become facilitators and be able to support other teachers.

Sharing of experience between ECD centers can be done on site as well as on-line.

> Building a pool of teacher trainers/facilitators.

SRRU pre-service students should have opportunities to work with teachers at model ECD centers so that they are able to apply best practices in their future placements.

> Monitor and evaluate competencies and work with the parents and community.

Road map for driving the development of Model centers in Surin

SWOT analysis, evaluating strngths, weeknesses, opportunities, and threats

Monitoring/coaching on site/online 1-2 times per month

Model centers expand their network and suport the developmet of ECD centers





DNPF/SRRU/DLA

Teacher training with DNPF/SRRU/DLA works with

Monitoring the chidlren's skills and wokring with the parents/community and local organizations



Outstanding teacher awards and Outstanding ECD center awards



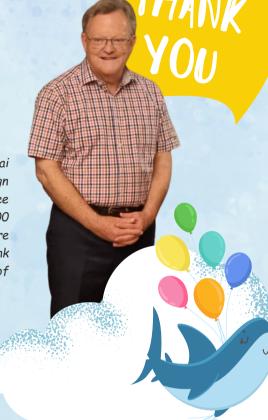






DNPF CHAIR THANK YOU NOTE:

"At the end of 2021 Dek Noi Pattana Foundation (DNPF) became the only Thai Organization to be part of the World Bank's Community Connections Campaign which means that any World Bank staff member or any World Bank retiree can contribute to DNPF and those donations are doubled. There are 400 organizations world wide that benefit from the World Bank Program but we are the only Thai Organization that benefit from the program. We have to thank Khun Pamornrat, Khun Suchat and Khun Kwan for helping DNPF become part of the Community Connections Program".



MONITORING VISIT

MEETING WITH THE NEW PRESIDENT OF SURINDRA RAJABHAT UNIVERSITY (SRRU).



DNPF made a monitoring visit to Surin during the first quarter of 2023. The Chair of DNPF made a courtesy call to Asst. Prof. Dr. Chalong Suktong and congratulated him on his appointment as President of SRRU. Khun lan discussed with the President the ongoing partnership between SRRU and DNPF, particularly the technical support from the Faculty of Education.

Khun lan emphasized on the importance of in-service training and coaching of teachers and caretakers plus more engagement by parents, grandparents, education committees and local authorities. In future, he hopes more Faculty resources be devoted to in-service training and coaching.





In March, DNPF and SRRU were able to resume in person teachers training session for teachers and caretakers of the ECD centers supported by DNPF. The topic for the training is "Teacher's Competence and Life Skills for the Survival of Children in the VUCA Era".

Ajarn Krongthong from Jittamett Kindergarten demonstrated activities learning through play. She emphasized that a kindergarten is a space for joyful learning and self-devlopment for everyone invovled (children, parents and teachers) and seeing values in oneself, in others, in nature and environment.

A session from NIST International School was on teaching science for early years. A video was shown on how everychild has the potential and ability to learn and understand new things.

The 5-day (13 to 17 March) training received an overwhelming interest from teachers with total participants of 147. The training also provided an opportunity for potential model centers to share their experience in designing and implementing activities to enhance chidren's skill developments.



