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Our Team

BOARD OF DIRECTORS

Khun Ian Porter

Chair; former Country Director, World Bank

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Treasurer; Consultant on Financial and Risk Management

Khun Pamornrat Tansanguanwong

Secretary; Senior Social Development Specialist at the World Bank

MANAGEMENT COMMITTEE

Khun Ian Porter: Chair

Khun Omporn Lulitananda Regel: Vice-Chair

Khun Tanatat Puttasuwan

Khun Pamornrat Tansanguanwong

Ajarn Kanoung Saikaew: Chief Technical Advisor and Implementation Team Leader;
former professor in the Education Faculty of Surindra Rajabhat University (SRRU)

Khun Anuje Sirikit: Operations Manager, previously worked with UNESCO as Project
Officer, Capacity Development for Education for All in Lao PDR

IMPLEMENTATION TEAM

Ajarn Kanoung Saikaew: Chief Technical Advisor and Team Leader

Khun Supatcharin Thumphat: Technical Officer

Khun Nanthanat Wanunum: Technical Officer

Khun Wachiraporn Kansai: Technical Officer

Khun Sudarat Kingsoan: Technical Officer

Khun Rujirat Jien-Ngam: Technical Officer

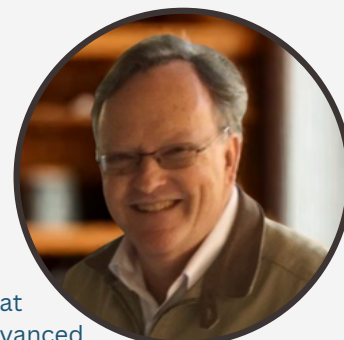
Khun Achariya Kohtbantau: Education Specialist

Khun Vintas Piromchirayhukun: Multimedia Designer

We are also most grateful for the support of many others, frequently on a volunteer basis.

Letter from Chair

On behalf of our Board of Directors, I am pleased to present the 2024 Dek Noi Pattana Foundation Annual Report.



2024 has proven to be another very successful year for DNPf. Our work continued to be focused mainly on the province of Surin, where together with Surindra Rajabhat University (SRRU) we broadened our in-service training program to include more advanced training courses (the first focused on storytelling) as well as a pilot course on enhancing the facilitation skills of teachers and other local stakeholders in early childhood development (ECD). Most of our resources remained focused on providing coaching once a month to both teachers and caretakers, in line with best practice from other countries. Across eighteen centers in the province, we supported teachers in carefully monitoring the development of the children's skills (physical, intellectual, social and emotional) and were delighted to see continued excellent progress. Together with SRRU we also stepped up our work on local stakeholder engagement, which we know is critical to the sustainability of high quality ECD. This included supporting six centers in developing and implementing action plans for high quality ECD. Finally, we continued working with SRRU and the Surin Provincial Administration on a strategy to support the more than 500 centers in the province in eventually becoming high quality early learning centers and expect that implementation of this strategy will begin in the 2026/27 school year.

In Roi-Et, we supported Roi-Et Rajabhat University (RERU) in the implementation of a pilot project for high quality ECD. The project focused on two centers in the same sub-district administrative organization (SAO) and included in-service training and coaching of teachers and caretakers, monitoring the development of the children's skills and enhancing community engagement in supporting the centers. Over the course of the past year, children in both centers have done extremely well in the development of their skills and by the end of the school year were significantly ahead of children in two neighboring control group centers. With the pilot project clearly demonstrating its success, we look forward to broadening our support in Roi-Et to cover more centers in the province.

During 2024 we have also expanded our engagement at a broader level on the huge potential for improving the quality of ECD in Thailand by changing existing day care centers into high quality early learning centers. In this regard, plans are well developed for a regional ECD experience sharing event for provinces in NE Thailand to be held in early 2026 where provinces with good experiences in ECD (including Surin and Roi-Et) will be able to share their experiences with other provinces that are eager to learn.

In sum, we continue to be excited about the progress we are making and our plans for 2025 and beyond; and wish to thank both our institutional and our individual donors for their most generous support. Their further support remains crucial to DNPf's ability to continue doing all the good work it is doing.

Finally, and on behalf of DNPf's Board and Management Committee, I wish to thank Ajarn Kanoung (the leader of our implementation team) as well as all the members of her team and our colleagues at SRRU and RERU for the excellent job they are doing. Their commitment, understanding and hard work is making possible all that DNPf is accomplishing together with our many committed partners.

We hope you will have time to read our full report; and welcome your comments, questions and suggestions at info@deknoipattana.org.

Ian Porter
DNPf Chair



Our Vision

“All Thai children benefit from a high-quality early childhood development program”

Our Mission

“Pilot innovative projects for teacher training and coaching and engagement of parents and communities that are focused on children’s empowerment”

“Support local authorities and other stakeholders in replicating, scaling up and sustaining such projects across the country’s 20,000 ECD centers that are run by sub-district administrative organizations (SAOs)”

“Facilitate engagement of and interaction among key stakeholders in ECD at national and local levels to promote sustainability and increase public awareness of its critical importance”

Our Values

Professional excellence
Innovative thinking
Trust and partnership
Transparency and accountability
Open communications and teamwork
Deep respect for local context and customs



Section 4: Our Objectives, Where We Work, and What We Do

DNPF's objectives for 2024-25 and 2025-26 are to:

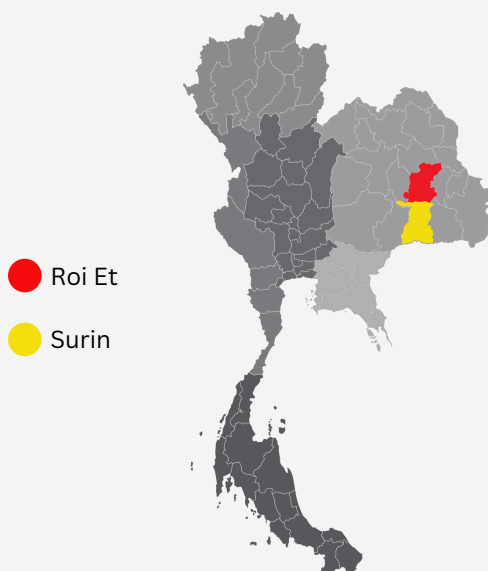
- Work with the Surin Provincial Administration and the Education Faculty of SRRU to expand and sustain support for high quality ECD in Surin, drawing on lessons learned and with a particular focus on the development of at least one model center in each district;
- Develop partnerships with like-minded organizations and implement pilot projects in other provinces (starting in Roi-Et) and facilitate sharing of experiences across provinces and more effective integration of ECD into district and provincial planning; and
- Facilitate sharing of knowledge and experience at the provincial and national level among government and non-government agencies and the mainstreaming of in-service training, coaching, monitoring and stakeholder engagement into national planning.

Since the establishment of DNPF in 2017, we have been working mainly in the province of Surin and Surin will continue to be the main area of our work in 2025. In addition, we will be stepping up our engagement in Roi-Et, a neighboring province to Surin (see map). Both provinces are situated in northeast Thailand and are among the poorer provinces in the country.

In both provinces, and drawing on lessons learned including from a very successful pilot project, DNPF's work will continue to be focused on:

- in-service training of ECD teachers and caretakers;
- coaching of ECD teachers and caretakers;
- monitoring the development of the children's skills (physical, social, emotional and intellectual) and evaluating the overall performance of the centers; and
- working with parents and grandparents, communities and the local authorities to support teachers and help change day care centers into high quality early learning centers.

In addition, DNPF is working more and more with other partners that are supporting similar initiatives to promote high quality ECD in other provinces



DNPF'S
OBJECTIVES



Section 5: Training

In collaboration with the Education Faculty of SRRU, DNPf organized another basic in-service training event from May 6-10, 2024 for teachers and caretakers from both Surin and Roi-Et. This in-person event continued the well-established practice of introducing teachers new to the program as well SRRU pre-service students to the practicalities of high-quality teaching. The event was attended by 93 participants, and the overall feedback was excellent. Participants contributed actively to the discussions and found the event to be very informative. Unfortunately, a second event with the same group of participants planned for November 2024 had to be cancelled due to government wide delays in the budget allocations to the sub-district administrative organizations (SAOs) that pay the fees for such events because of their now well appreciated value.

Again, in collaboration with the Education Faculty of SRRU, DNPf piloted two additional training events in 2024. The first event focused on developing the facilitation skills of teachers and community leaders charged with building an understanding and consensus within the community around the importance of early childhood development (ECD) and how to support teachers in moving centers from day care centers to high quality early learning centers. The event was attended by 80 participants from 10 SAOs and led to the development of action plans for strengthening ECD in individual centers or groups of centers. These action plans are now under implementation, with the support of DNPf and the Faculty of Humanities and Social Sciences and the Faculty of Education of SRRU. Feedback on this event, too, was very positive with participants gaining hands-on experience in facilitation techniques to help them in the dialogue with their communities.

Later in the year, DNPf and SRRU organized the first of what we expect to be a series of more advanced training events for teachers that build on what teachers have learned from the basic training events and focus on specific topics that teachers have highlighted as important for their continued effectiveness. The event from October 6 to 8 focused on “storytelling” and was led by a renowned Thai expert who has received awards for his authorship of children’s books. The event was attended by 18 participants and again the feedback was excellent, with participants developing their own story books to read to the children in their centers.

Plans for 2025 include at least one more advanced training event, with the specific areas of focus expected to include: the use of mobile phones by small children and the dangers to children’s overall development that can result from excessive use of such phones; and how best teachers can support small children that have special needs without disrupting their lesson plans and their overall focus on supporting the development of all the children in the center. Later in the year DNPf and SRRU will also be piloting a training event for coaches as part of the process of building a coaching team that can complement the work of DNPf and SRRU and enable the provision of monthly coaching to more teachers and caretakers. Finally as agreement is reached with the provincial and district administrations in Surin on the new centers to be added to the program and more centers are added to the program in Roi-Et, DNPf and SRRU will organize another basic training event towards the end of the calendar year, focused on helping the teachers and caretakers in the centers being added to the program get ready to step up the quality of their work and the results for the children in the 2026/27 school year.



Section 6: Coaching

DNPF recognizes that effective coaching of teachers and caretakers is critical to changing day care centers into sustainable high quality early learning centers. Accordingly, most of DNPF's financial resources are devoted to coaching. However, with the current level of coaching capacity, DNPF, SRRU and RERU can only meet international best-practice guidelines that teachers receive coaching once a month for some of the centers DNPF has supported to date. Accordingly in 2024, it was decided to focus our combined coaching efforts on twenty-five centers in Surin (including both centers supported in the past as well as centers that are currently part of the model center program) and two centers in Roi-Et. The overall feedback on the coaching was excellent, with teachers and caretakers appreciating the good advice they are receiving from how to set up an effective learning corner to how to read a good story. A review of the monitoring results for 2024/25 also shows that centers receiving coaching support continued to perform at a very high level (see section 7).

During 2024, DNPF also began piloting a networking approach to expanding coaching support to more centers in Surin. Under this approach and if interested in doing so, teachers in centers evaluated as having achieved model center status provide coaching support to teachers and caretakers in neighboring centers. This is one component of a broader effort to improve the quality of ECD in centers in close proximity to model centers. More specifically, the pilot has involved one model center supporting another center in the same SAO and another model center supporting two neighboring centers (one in the same SAO and one in a neighboring SAO). Progress overall has been very positive but with clear feedback that the networking approach is likely to work best if model centers are networked with neighboring centers in the same SAO.

During 2025, DNPF, SRRU and RERU will continue to focus coaching support on the centers receiving support in 2024 as well as the new centers being added to the program. More members of the Faculty of Education of SRRU will be joining the coaching team. In addition, SRRU and DNPF are in the process of building a larger coaching team that will be able to provide coaching support across all seventeen districts in the Surin. District officers have been asked to identify candidates from each of their districts with the necessary commitment and expertise. DNPF and SRRU are also reaching out to their own networks to identify other candidates. Once the members of the initial coaching team have been selected, SRRU and DNPF will provide training on the overall approach to enhancing the quality of ECD in Surin and how the coaching support can best be provided. Funding for this larger coaching team is expected to be mobilized separately and not directly impinge on DNPF's limited financial resources.



Section 7: Monitoring and Evaluation

Children in the eighteen centers in Surin being developed as model centers continued to do well during 2024 in their skills development (physical, intellectual, social and emotional) with big improvements across all domains and for both 2-year-olds and 3-year-olds between June/July 2024 and February/March 2025. Indeed, by the end of the school year and on average across all domains and all centers, 90 percent or more of 2-year-olds and 88 percent or more of 3-year-olds were able to meet the national standards for being able to independently perform key skills. However, relative to 2023, there was an increase in the range of results across centers with some centers continuing to perform at an outstanding level and others not yet at a model center level. This appears to reflect different levels of commitment by teachers and other key stakeholders to both getting centers to a model center level and sustaining that performance in the medium and longer term. DNPF is now following up with concerned stakeholders on these issues and what further actions are needed support centers that are not yet performing at a model center level.

Assessment of development of 2-year-old children's skills in 18 centers in Surin, June 2024-March 2025 (percent of children able to independently perform skills)

Competencies	June/July 2024		February/March 2025	
	Average result for all centers	Range of results across centers	Average result for all centers	Range of results across centers
Domain 1	73	65-79	95	90-100
Domain 2	73	66-78	92	85-98
Domain 3	66	61-74	90	81-98
Domain 4	69	64-77	90	82-95
Overall	70	61-79	92	81-100

Domains: 1: Motor and Physical Development; 2: Perception and Learning Development; 3: Language Development and Comprehension; 4: Emotional and Social Development

Assessment of development of 3-year-old children's skills in 18 centers in Surin, June 2024-March 2025 (percent of children able to independently perform skills)

Competencies	June/July 2024		February/March 2025	
	Average result for all centers	Range of results across centers	Average result for all centers	Range of results across centers
Domain 1	72	64-81	94	83-97
Domain 2	69	61-78	91	83-97
Domain 3	64	55-74	90	79-98
Domain 4	64	55-79	89	85-96
Domain 5	63	54-75	88	79-95
Domain 6	69	51-77	88	81-93
Domain 7	71	61-88	91	87-99
Overall	67	51-81	90	79-99

Domains: 1: Motor Development; 2: Social Development; 3: Emotional Development; 4: Cognitive Development; 5: Language Development; 6: Moral Development; 7: Creative Development

Children in the two centers in Roi-Et benefiting from the pilot project also developed their skills rapidly over the school year. Indeed, their results were very similar to the average results for the Surin centers, with 89 percent of 2-year-olds and 90 percent of 3-year-olds meeting the national standards for being able to independently perform key skills by February/March 2025. Moreover, and in further confirmation of the overall importance and success of the program, these results were much above the results for “control group” centers that were not beneficiaries of the program. In these centers and by the end of the school year, only 65 percent of both 2-year-olds and 3-year-olds met the national standards for independently performing key skills.

Going forward, DNPF will be supporting teachers in rigorously monitoring the development of the children's skills in all the centers where it is providing coaching support. Building on the experience gained in 2024, DNPF will also be encouraging teachers in centers that are doing very well to also monitor the development of the skills of the 2-year-olds against the 3-year-olds national standards and the 3-year-olds against the 4-year-olds national standards – thereby providing them with additional information to guide their teaching activities. Finally and with respect to independent evaluations of center performance, it is now proposed that these be conducted every two years – meaning the next independent evaluation will take place in the first part of 2026.

Section 8: Working with parents, communities and local authorities

DNPF, working in partnership with SRRU and RERU, continued to step up its engagement with parents, communities and local authorities in 2024. Following the piloting of a facilitation workshop with teachers and other local stakeholders from ten SAOs in Surin (see section 5), action plans were developed for six centers. Since then, faculty from both the Department of Humanities and Social Sciences and the Department of Education at SRRU have been working with the DNPF team to support all six centers in the implementation of their action plans. This has included mobilizing funding from the PMU-A of the Ministry of Higher Education to help two of the centers pilot an open house day for parents, grandparents and children as well as to pilot a ECD training program for parents and grandparents. Feedback from all concerned stakeholders has been very positive and with many suggestions on how to improve the processes going forward.

In 2025, SRRU and DNPF will focus their efforts on supporting the six centers in updating and strengthening the quality of their action plans based on the experience gained over the past year. In some cases, the focus of the action plans will change from covering one center to covering all the centers in the same SAO. The updating of the action plans will also take place in a timely manner to ensure their integration into the overall SAO action plans. Drawing on the positive feedback from those that have already prepared action plans, SRRU, RERU and DNPF also expect to be supporting more SAOs and centers in preparing action plans for enhancing the quality of ECD. Indeed, DNPF believes that institutionalizing the process of preparing action plans will be critical to sustaining high quality ECD across both Surin and Roi-Et.

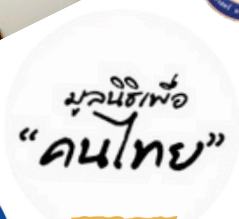


Section 9: Technical Partners

- Surin Provincial Office of Local Administration; and many Sub-district Administrative Organizations
- Roi-Et Provincial Office of Local Administration; and one Sub-district Administrative Organization
- Faculty of Education, Surindra Rajabhat University
- Faculty of Humanities and Social Sciences, Surindra Rajabhat University
- Faculty of Education, Roi Et Rajabhat University
- New International School of Thailand (NIST)
- Rak Luk Learning Group
- Lampang Community Foundation
- Yuvabhatana Foundation
- Khon Thai Foundation
- Jittamett Kindergarten
- Plearnpattana School



**คณะครุศาสตร์
และการพัฒนามนุษย์**
Faculty of Education, Roi Et Rajabhat University



 โรงเรียนจิตตะเมตต์ (ปฐมวัย)



โรงเรียนเพลินพัฒนา
Plearnpattana School



Section 10: Donors to DNPF

- World Bank Group
- Ch. Karnchang PLC
- JFK Foundation of Thailand
- Thailand Collaboration for Change
- Khon Thai Foundation
- Thon Poh Fund plus
- **124** Individual Donors in 2024



Section 11: Financial Report

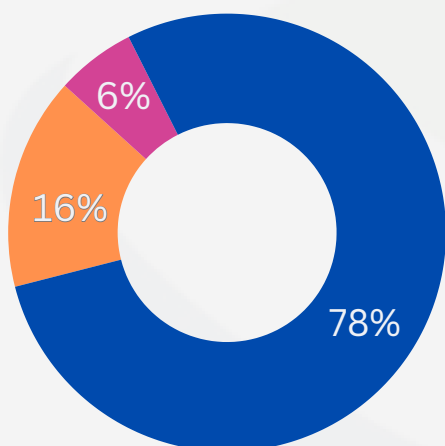
DNPF's income totaled 4.3 mill baht in 2024 – a substantial increase over the record level of 3.5 mill baht in 2023. Income from training fees declined because of the delays in the basic training events. But this decline was more than offset by a substantial increase in donations. These included continued very generous support from individuals (mainly through the World Bank Group's Community Connections Campaign) as well as very generous donations of 800,000 baht from CH. Karnchang PLC and 100,000 baht from the JFK Foundation of Thailand. All of us at DNPF are most grateful for all these donations.

Dek Noi Pattana Foundation: Income and Expenditures, 2018-24 (THB)

Items	2018	2019	2020	2021	2022	2023	2024
1. Income	2,366,400	3,003,939	2,701,486	3,145,319	2,996,517	3,488,188	4,324,274
2. Expenditures	2,778,153	3,018,994	2,101,354	2,111,859	2,223,043	3,861,523	3,976,880
3. Balance	(411,753)	(15,055)	600,132	1,033,460	773,474	(373,335)	347,394

After a big increase in expenditures between 2022 and 2023, expenditures increased again in 2024 but by only 3% to 4.0 mill baht. The increase was smaller than planned due in the main to the delays in the basic training events. As in previous years, the vast majority of expenditures (78% in 2024) went for training, coaching, monitoring, engagement and outreach. Expenditures on travel, accommodation, food and meals accounted for 16% of total expenditures, some of which was recovered through fees charged to participants in the training events. The remaining 6% was accounted for by administration expenses, including accounting and auditing services and the administration expenses of the operations manager. ¹

During 2025/26, DNPF expects that total expenditures will increase further as we expand the program in Roi-Et, reinforce our program in Surin, and intensify our outreach efforts at both the regional and national levels. In this context and in order to avoid any reduction in our reserves, we hope to encourage a level of donations and other income that at least matches our level of expenditures.



**Dek Noi Pattana Foundation:
Breakdown of Expenditures by Category, 2024**

Expense	2024
Training, Coaching, Monitoring and Engagement	3,119,551.92
Travel, Accommodation, Food and Meals	624,016.93
Administration & others	233,311.27
Total	3,976,880.12

¹ We have made some small adjustments in the categorization of expenditures in 2024 relative to 2023. In particular and view of the important outreach objective of DNPF and the role that both the website and translation play in that outreach effort, we have included the website manager's and the translator's remuneration (accounting for 2% of total expenditures) in a broader category of "training, coaching, monitoring, engagement and outreach" rather than in the category of "administration".



Section 12: Impact of your donation and how to support us

Donations from both individuals and organizations in 2024 enabled DNPf to directly support 112 teachers and caretakers in Surin and 4 teachers and caretakers in Roi-Et. As a result of that support, 1,146 children in Surin and 26 children in Roi-Et were able to develop their skills (physical, intellectual, social and emotional) more rapidly. Children in other centers that received direct support from DNPf in the past and continue to perform at a higher level than before are also being able to develop their skills more rapidly. This is hugely important because research globally shows that such an investment will put these children on a better path for the future, irrespective of the quality of subsequent schooling.

Donations to DNPf are also enabling us to work with the Surin Provincial Administration and Surindra Rajabhat University to develop a model for training, coaching, monitoring and engagement that has the potential to be replicated and scaled up across the more than 500 centers in Surin and the more than 20,000 centers in Thailand that are run by SAOs. In addition, the donations are enabling us to work with others at national and regional levels as well as with local communities to “spread the word” about the importance of ECD and the potential for doing something quickly to raise its quality. If successful, this would be hugely important for Thailand in reducing inequality and helping the country move out of the “middle income trap”.

So to those that have so kindly supported us in the past, please continue to support us. And to potential new donors, please support us by sending an email to: info@deknoipattana.org; and/or by making a transfer to:



Account: **Dek Noi Pattana Foundation**
Bank Name: **Kasikornbank Plc.**
Acct #: **035-8-43394-4**
Branch: **Emquartier**
Address: **3rd Floor, Emquartier Mall**
Klong-Tun Nuea Sub-District
Wattana District, Bangkok 10110
SWIFT: **KASITHBK**

