



Vision:

All Thai children benefit from a
high-quality early childhood
development program

2025

ANNUAL REPORT





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Our Team



BOARD OF DIRECTORS

Khun Ian Porter

Chair; former Country Director, World Bank

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Khun Pamornrat Tansanguanwong

Secretary; Senior Social Development Specialist at the World Bank



MANANGMENT COMMITTEE

Khun Ian Porter: Chair

Khun Omporn Lulitananda Regel: Vice-Chair

Khun Tanatat Puttasuwan

Khun Pamornrat Tansanguanwong

Ajarn Kanoung Saikaew: Chief Technical Advisor and Implementation Team Leader;
former professor in the Education Faculty of Surindra Rajabhat University (SRRU)

Khun Anuje Sirikit: Operations Manager, previously worked with UNESCO as Project Officer,
Capacity Development for Education for All in Lao PDR



IMPLEMENTATION TEAM

Ajarn Kanoung Saikaew: Chief Technical Advisor and Team Leader

Khun Supatcharin Thumphet: Technical Officer

Khun Nanthanat Wanunum: Technical Officer

Khun Wachiraporn Kansai: Technical Officer

Khun Sudarat Kingsoan: Technical Officer

Khun Rujirat Jien-Ngam: Technical Officer

Khun Achariya Kohtbantau: Education Specialist

Khun Vintas Piromchirayhukun: Multimedia Designer

We are also most grateful for the support of many others, frequently on a volunteer basis.



Letter from Chair



On behalf of our Board of Directors, I am pleased to present the 2025 Dek Noi Pattana Foundation (DNPf) Annual Report.

During 2025 DNPf made good progress in replicating and scaling up the program for high quality early childhood development (ECD). As a border province Surin was seriously impacted by the fighting on the Thai/Cambodia border and some centers supported by DNPf had to be closed, with our Surin based team working tirelessly with teachers and community leaders to evacuate children and families to safer parts of the province. Fortunately, peace was restored and DNPf's program continued to progress as, in partnership with Surindra Rajabhat University (SRRU), we provided 28 centers with monthly coaching as well as monitoring support twice a year. With some local authorities, we also continued the pilot program for action plan preparation and implementation, working closely with the leadership, education officers, education management committees and parents and grandparents as well as with teachers and caretakers. In addition, and in the context of implementing the Surin Provincial Administration's scaling up strategy, 44 centers applied to join the program and 25 have been approved for support in the 2026/27 school year and have signed memoranda of understanding (MOUs) with the Surin Provincial Administration, SRRU and DNPf. We are also delighted that the PMU-A of the Ministry of Higher Education will be helping in the funding of the scaling up program.

In Roi-Et, and building on the success of the pilot project, DNPf is now working in partnership with Roi-Et Rajabhat University (RERU) and the Roi-Et Provincial Administration to begin scaling up the program. In addition to continued support for the centers that are already part of the program, new centers have been added to the program and MOUs have been signed with concerned local authorities as well as with RERU and the Provincial Administration.

Finally at the regional level, DNPf worked closely with the National Institute of Development Administration (NIDA), UNICEF and the World Bank to organize a regional experience sharing event on early childhood education and development (ECED) in Korat, NE Thailand. The event was attended by teams from 18 of the 20 provinces in the region as well as representatives of national government and non-government and international organizations. The event proved to be a huge success (many called it "inspiring") which we intend to build on in the coming year.

In closing, all of us at DNPf are most grateful for the continued support of our institutional and individual donors, which has made possible all of the Foundation's accomplishments over the past year. We are also most grateful to SRRU and RERU for the strong technical partnerships we have established and to our Surin-based implementation team led by Ajarn Kanoung for the outstanding job they continue to do.

We hope you will have time to read our full report, and welcome your comments, questions and suggestions at info@deknoipattana.org.

Ian Porter
DNPf Chair





Our Vision

“

All Thai children benefit from a high-quality early childhood development program

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Our Mission



Pilot innovative projects for teacher training and coaching and engagement of parents and communities that are focused on children's empowerment



Support local authorities and other stakeholders in replicating, scaling up and sustaining such projects across the country's 17,000 ECD centers that are run by sub-district administrative organizations (SAOs)



Facilitate engagement of and interaction among key stakeholders in ECD at national and local levels to promote sustainability and increase public awareness of its critical importance



Our Values



Professional
excellence



Innovative
thinking



Trust and
partnership



Transparency
and
accountability



Open
communications
and teamwork



Deep respect
for local context
and customs

Section 4: Our Objectives, Where We Work, and What We Do

DNPF's objectives for 2025-26 and 2026-27 are to:

- Work with the Surin Provincial Administration and Surindra Rajabhat University (SRRU) to expand and sustain support for high quality ECD in Surin, drawing on lessons learned and the development of model centers;
- Work with the Roi-Et Provincial Administration and Roi-Et Rajabhat University (RERU) to build on the successful pilot project for high quality ECD and expand the program to more centers in the province; and
- Facilitate sharing of knowledge and experience at both the regional and national levels among government and non-government agencies and the mainstreaming of in-service training, coaching, monitoring and stakeholder engagement into national planning.

Since the establishment of DNPF in 2017, we have been working mainly in the province of Surin and Surin will continue to be the main area of our work in 2026. In addition, we will be stepping up our engagement in Roi-Et, a neighboring province to Surin (see map). Both provinces are situated in northeast Thailand and are among the poorer province in the country.

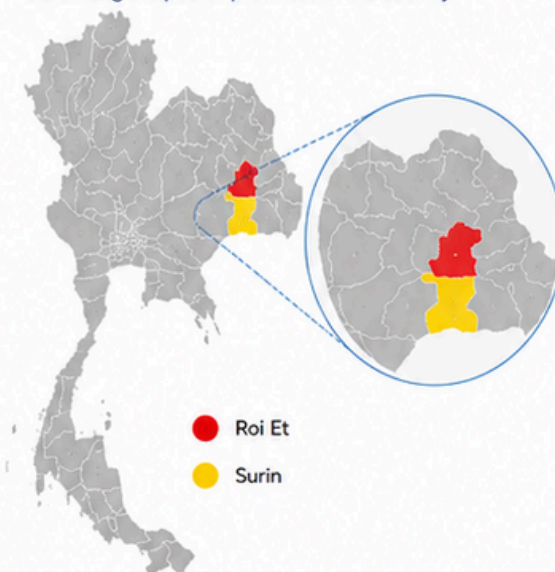
In both provinces, and drawing on lessons learned including from very successful pilot projects, DNPF's work will continue to be focused on:

- preparing centers for high-quality ECD;
- in-service training of ECD teachers and caretakers;
- coaching of ECD teachers and caretakers;
- monitoring the development of the children's skills (physical, social, emotional and intellectual) and evaluating the overall performance of the centers; and
- working with parents and grandparents, communities and the local authorities to support teachers and help change day care centers into high quality early learning centers.

In addition, DNPF is working more and more with other partners that are supporting similar initiatives in other provinces to build momentum at both regional and national levels around the importance of ECD and the opportunity to rapidly improve the quality of ECD across the more than 17,000 centers run by the local authorities.

WHERE WE WORK

Both provinces are situated in northeast Thailand and are among the poorer provinces in the country.



● Roi Et
● Surin



DNPF currently supports early childhood development initiatives in Surin and Roi-Et, two provinces in Northeast Thailand.



LONG-TERM VISION

Supporting a model that could influence more than

17,000 ECD CENTERS
operated by local authorities across Thailand.



Section 5: Training and Coaching Teachers and Caretakers

In-service training and coaching are key components of DNPf’s program in both Surin and Roi-Et and essential to turning daycare centers into high quality early learning centers. In-service training includes both basic training for teachers and caretakers in centers joining the program for the first time and advanced training in specific areas for teachers and caretakers that have already taken the basic training. In parallel with and to reinforce the benefits of in-service training, coaching is provided in-person to teachers and caretakers once per month, in line with international best-practice guidelines.

No basic training events took place in 2025 because no new centers joined the program. Planned advanced events also had to be cancelled or postponed because of the fighting on the Thai/Cambodia border. DNPf in partnership with SRRU will, however, resume both basic and advanced training in 2026. With 25 new centers in Surin as well as new centers in Roi-Et joining the program, two basic training events are now scheduled for later in 2026 and early 2027. Both events will continue the well-established practice of introducing teachers and caretakers new to the program as well as SRRU and RERU pre-service students to the practicalities of high-quality teaching. Responding to requests from teachers and caretakers, advanced training events are also planned around use of mobile phones and supporting children with special needs. A follow up event focused on “storytelling” is also planned.

During 2025, the combined coaching efforts of DNPf, SRRU and RERU focused on 28 centers in Surin (including both centers supported in the past as well as centers that are part of the model center program) and two centers in Roi-Et. Coaching was provided in-person once a month, with the only exception being centers impacted by the fighting on the Thai/Cambodia border where coaching was either suspended temporarily or provided online. Feedback continued to be very positive with teachers noting that having a coach as a partner helps to reduce feelings of isolation at work and build a positive attitude. Coaching builds teachers confidence, bridges the gap between theory and practice, and strengthens their capacity to teach more effectively across all four areas of child development.

In order to ensure that coaching can be provided once per month to both centers that are already part of the program and newly joining centers, the DNPf/SRRU/RERU coaching team has been expanded by including more faculty members from SRRU and by hiring retired teachers that are highly respected and keen to take on a coaching role. Those joining the coaching team are provided with on-the-job training by initially being paired with experienced coaches before starting to coach on their own. To supplement the coaching provided directly by the DNPf/SRRU/RERU team, teachers and caretakers in some centers are also benefiting from coaching by teachers in model centers in the same sub-district administrative organization. During the remainder of 2026 and as all the new centers get fully engaged with the program, the combined coaching team will be further expanded with the addition of more retired teachers.



Why Coaching Matters

Coaching transforms training into practice through ongoing support, reflection, and encouragement for teachers and caretakers.

TRAINING & COACHING HIGHLIGHTS (2025)



28

Centers Coached Monthly



2

Provinces Covered



131

Teachers & Caretakers Supported



25

New Centers Joining



12

Coaching Visits per Center per Year



DNPf + SRRU + RERU
Partnership Model

PROGRAM DEVELOPMENT TIMELINE



2025

- No new centers joined
- Border conflict affected training schedule



2026

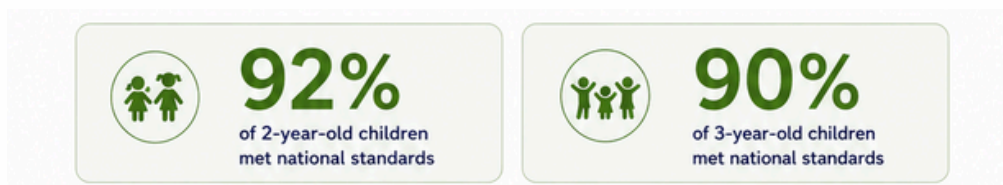
- 25 new centers in Surin
- New centers in Roi-Et
- Basic training resumes



2027

- Advanced training expansion
- Additional retired teachers recruited

Section 6: Monitoring and Evaluation

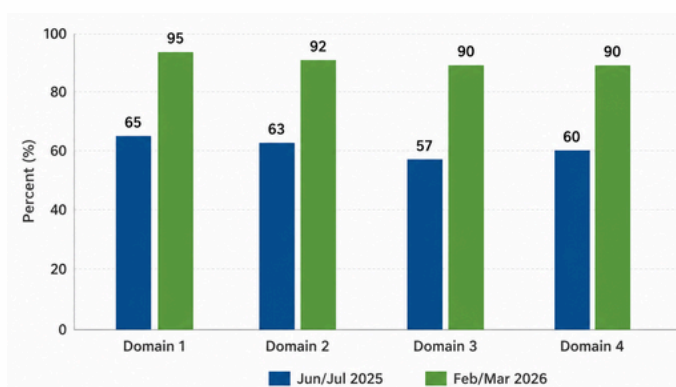


The development skills (physical, intellectual, social and emotional) of children in twenty-four of the centers in Surin being supported by DNPF were jointly monitored by the teachers and by the DNPF team during the course of the 2025/26 school year. The overall results were excellent with big improvements across all domains and for both 2-year-olds and 3-year-olds between June/July 2025 and February/March 2026. Indeed, by the end of the school year and on average across all centers, 92 percent of 2-year-olds and 90 percent of 3-year-olds were able to meet the national standards for being able to independently perform key skills. For both groups of children, results were highest in the area of physical development, with 95 percent of the two-year-olds and 94 percent of the three-year-olds being able to independently perform key skills. But in other domains, too, the average results across all centers were excellent – ranging from 90 to 92 percent for 2-year-olds and 88 to 91 percent for three-year-olds. In addition, in the case of two-year-olds, no center had rating of less than 80 percent for any domain; and in the case of three-year-olds no center had a rating of less than 79 percent for any domain.

Assessment of development of 2-year-old children's skills in 24 centers in Surin, June 2025-March 2026 (percent of children able to independently perform skills)

Competencies	June/July 2025		February/March 2026	
	Average result for all centers	Range of results across centers	Average result for all centers	Range of results across centers
Domain 1	65	62-68	95	90-99
Domain 2	63	60-65	92	85-97
Domain 3	57	55-60	90	80-98
Domain 4	60	57-62	90	82-95
Overall	61	55-68	92	81-99

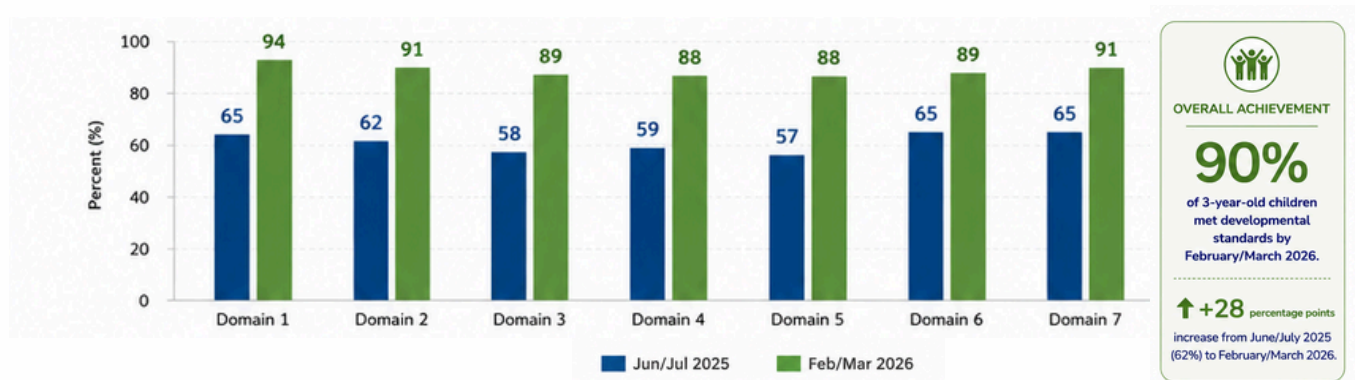
Domains: 1: Motor and Physical Development; 2: Perception and Learning Development; 3: Language Development and Comprehension; 4: Emotional and Social Development



**Assessment of development of 3-year-old children's skills in 24 centers in Surin,
June 2025-March 2026 (percent of children able to independently perform skills)**

Competencies		June/July 2025		February/March 2026	
		Average result for all centers	Range of results across centers	Average result for all centers	Range of results across centers
Domain 1		65	62-68	94	84-99
Domain 2		62	60-65	91	83-97
Domain 3		58	55-60	89	79-98
Domain 4		59	57-62	88	85-95
Domain 5		57	55-60	88	79-95
Domain 6		65	63-68	89	81-92
Domain 7		65	62-68	91	81-96
Overall		62	55-68	90	79-99

Domains: 1: Motor Development; 2: Social Development; 3: Emotional Development; 4: Cognitive Development; 5: Language Development; 6: Moral Development; 7: Creative Development



Children in the two centers in Roi-Et that benefited from the pilot project also continued to develop their skills rapidly over the school year. Indeed, their results were very similar to the average results for the Surin centers, with 90 percent of 2-year-olds and 90 percent of 3-year-olds meeting the national standards for being able to independently perform key skills by February/March 2026.

With respect to independent evaluations of center performance, DNPf has decided to rely on the evaluations conducted by the Office for National Education Standards and Quality Assessment (ONESQA). In this regard, twenty three of the centers supported by DNPf have been independently evaluated by ONESQA with six being rated good and seventeen very good.

Going forward, DNPf will continue to support teachers in rigorously monitoring the development of children's skills in all the centers where it is providing coaching support. It will also be encouraging centers that are doing very well to volunteer to be assessed by ONESQA in the "par excellence category" – with the potential to be rated as a model internationally, nationally, or regionally and locally.

Section 7: Working with parents, communities and local authorities

DNPF recognizes that the understanding and commitment of parents, communities and local authorities is critical to centers being able to sustain a high level of quality. In this regard, and together with SRRU and RERU, DNPF stepped up its engagement with these important stakeholders in 2025.

In partnership with SRRU's Department of Humanities and Social Sciences, DNPF supported centers and SAOs in the implementation of agreed action plans. In contrast to more traditional planning processes, the action plan process being supported by DNPF/SRRU is strongly participatory, with all of the key stakeholders, including parents and grandparents, being engaged. The process focuses on each center preparing its own action plan and then those action plans being revised and consolidated into an overall SAO action plan for all the centers in a SAO. DNPF continues to believe that institutionalizing this process across SAOs is critical to sustaining high quality ECD.

As important components of action plans, DNPF supported SRRU in the piloting of open house days for parents, grandparents and children and the piloting of training initiatives for parents and grandparents. These pilot activities were funded by a grant from the PMU-A of the Ministry of Higher Education and were successfully implemented and very positively received. Based on the experience gained, guidelines for open houses have been prepared and further initiatives for parental training focused on both effectiveness and efficiency are now being designed.

In September 2025, DNPF and RERU were delighted to support the Chief Administrator of the Noan Sa-nga SAO in the organization of a workshop for all nine SAOs (including Noan Sa-nga) in the Pathumrat district of Roi-Et. The workshop was focused on how best to build on the successful pilot project for enhancing the quality of ECD in Noan Sa-nga so that eventually centers in all the nine SAOs in the district can achieve a high level of quality. As an immediate result of the workshop one additional SAO in Pathumrat is joining the program in 2026.

In 2026, DNPF expects to support at least twenty SAOs in both Surin and Roi-Et with the preparation and implementation of action plans for high quality ECD and with the dissemination and utilization of the guidelines for open houses. It will also be undertaking further pilots of parental training, in two SAOs in Surin and one SAO in Roi-Et. Finally, DNPF will be encouraging district officials in Surin to organize workshops on the scaling up of high quality ECD for key officials from all the SAOs in their districts, drawing on the successful experience with the workshop in the Pathumrat District of Roi-Et.



Section 8: Engaging at the provincial, regional and national levels

From its inception, DNPf has recognized the importance of engagement at the provincial level. Indeed, it was very much with the encouragement of the Governor of Surin at the time that DNPf was established. During 2025 engagement was further strengthened with the Surin Provincial Administration and district level officials taking the lead in organizing meetings with all the SAOs in the province and identifying potential SAOs for inclusion in the scaling up plan for high quality ECD. This process has resulted in the Provincial Administration, SRRU and DNPf signing of memoranda of understanding (MOU) in May 2026 with 29 SAOs. Meanwhile in Roi-Et, the Provincial Administration has welcomed the success of the pilot project and in November 2025 signed MOUs with RERU, DNPf and three SAOs to begin the scaling up process.

For some time DNPf has also engaged at the national level on the importance of ECD and the opportunity to do something quickly to enhance its quality. In 2025 this engagement resulted in an agreement with NIDA, UNICEF, and the World Bank to organize a regional experience sharing event on ECD for provinces in NE Thailand (Isaan). The event entitled “Igniting Early Childhood Development, Transforming Isaan’s Future” was held in Korat from 28-30 January 2026 and was attended by more than 200 participants from 18 of the 20 provinces in Isaan as well as national government and non-government and international organizations. The event was structured around case studies from 5 provinces (including Roi-Et and Surin) that demonstrated in a very practical way what can be done to turn day-care centers into high quality early learning centers. Feedback on the event was most positive with “inspiring” being the most frequently used description.



DNPf is now working hard to make sure the momentum generated by the event is sustained. In that regard, UNICEF has kindly agreed to take over from DNPf in playing the lead organizing role for subsequent events, including in other regions where DNPf is not engaged. But DNPf will continue to be engaged on some of the specific follow up work where we have experience to share. This will include undertaking a more in-depth review of the commonalities and differences across the 5 case studies presented at the Korat event; facilitating sharing of knowledge across Rajabhats in Isaan on how they can effectively support high quality ECD; and continuing to input into the preparation of Thailand’s next national five year plan as well as its next national ECD plan.

Section 9: Technical Partners

GOVERNMENT & LOCAL ADMINISTRATION



Surin Provincial Office of Local Administration



Roi-Et Provincial Office of Local Administration

UNIVERSITIES



Surindra Rajabhat University



Roi-Et Rajabhat University



Faculty of Humanities
and Social Sciences



Faculty of Education



Faculty of Education
and Human Development

FOUNDATIONS & ORGANIZATIONS



Khon Thai Foundation



Yuvabhatana Foundation



Rak Luk
Learning Group



Lampang
Community Foundation

SCHOOLS & LEARNING CENTERS



New International School
of Thailand (NIST)



Jittamett Kindergarden



Plearnpattana School

Section 10: Donors & Supporters

- 🌱 World Bank Group
- 🌱 Ch. Karnchang PLC
- 🌱 JFK Foundation of Thailand
- 🌱 Thailand Collaboration for Change
- 🌱 Khon Thai Foundation
- 🌱 Thon Poh Fund plus



134

INDIVIDUAL DONORS

SUPPORTED DNPF IN 2025

Every contribution made a difference.



YOUR SUPPORT HELPED US REACH


28
 Centers
Coached Monthly


131
 Teachers & Caretakers
Supported


2
 Provinces
Served



Every child reached begins with someone who cared enough to help.

Thank you for being part of our journey.





Section 11: Financial Report

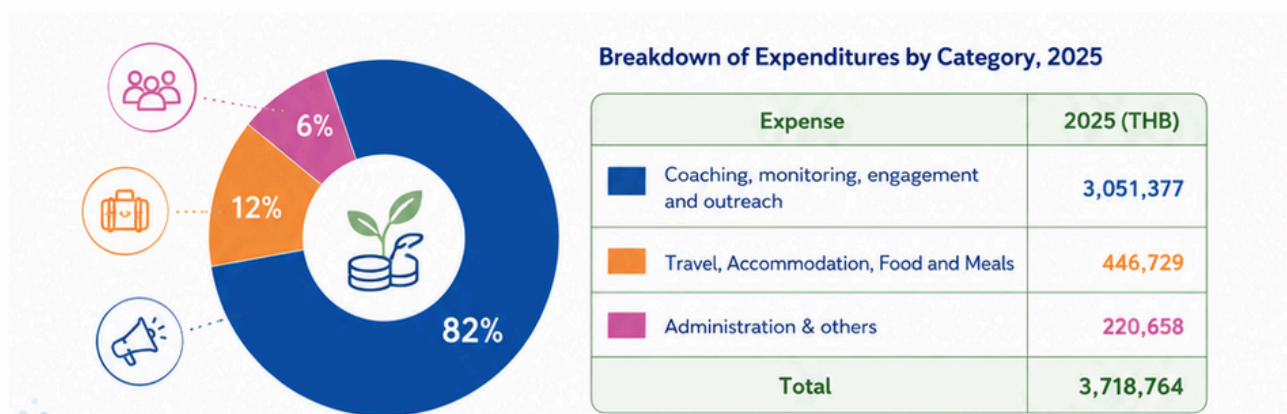
DNPF's income totaled 4.2 mill baht in 2025 – a very similar level to 2024. There was a further increase in donations from individuals (mainly through the World Bank Group's Community Connections Campaign) as well as a donation of 617 thousand baht from the Khon Thai Foundation to help cover the costs of the regional experience sharing event on ECD that took place in January 2026. All of us at DNPF are most grateful for these donations.

Dek Noi Pattana Foundation: Income and Expenditures, 2018-25 (THB)

Items	2018	2019	2020	2021	2022	2023	2024	2025
1. Income	2,366,400	3,003,939	2,701,486	3,145,319	2,996,517	3,488,188	4,324,274	4,179,690
2. Expenditures	2,778,153	3,018,994	2,101,354	2,111,859	2,223,043	3,861,523	3,976,880	3,718,764
3. Balance	(411,753)	(15,055)	600,132	1,033,460	773,474	(373,335)	347,394	460,926

Total expenditures in 2025 at 3.7 mill baht were lower than in 2024, mainly due to the postponement in both basic and advanced training events to 2026. As in previous years, the vast majority of expenditures (82% in 2025) went for coaching, monitoring, engagement and outreach. Expenditures on travel, accommodation, food and meals were lower than in 2024, reflecting the postponement in training events. Administration and other expenses, including accounting and auditing services and the administration expenses of the operations manager accounted for 6% of total expenses, the same ratio as in 2024.

Total expenditures in 2026 are expected to exceed total expenditures in 2025 – as a result of expenditures on the regional ECD experience sharing event in Korat; the resumption in both basic and advanced training events; and an increase in expenditures on coaching as more centers join the program. In this context, the Foundation will need to mobilize more funding from both individuals and institutions in order that total income can cover expected expenditures.



Section 12: Impact of your donation and how to support us

Donations from both individuals and organizations in 2025 enabled DNPf to directly support 127 teachers and caretakers in Surin and 4 teachers and caretakers in Roi-Et. As a result of that support, 1,208 children in Surin and 29 children in Roi-Et were able to develop their skills (physical, intellectual, social and emotional) more rapidly. Children in other centers that received direct support from DNPf in the past and continue to perform at a higher level than before are also being able to develop their skills more rapidly. This is hugely important because research globally shows that such an investment will put these children on a better path for the future, irrespective of the quality of subsequent schooling.

Donations to DNPf are also enabling us to work with the Surin Provincial Administration and Surindra Rajabhat University and the Roi-Et Provincial Administration and Roi-Et Rajabhat University to develop a model for training, coaching, monitoring and engagement that has the potential to be replicated and scaled up across the more than 500 centers in Surin and the more than 17,000 centers in Thailand that are run by SAOs. In addition, the donations are enabling us to work with others at national and regional levels as well as with local communities to “spread the word” about the importance of ECD and the potential for doing something quickly to raise its quality. If successful, this would be hugely important for Thailand in reducing inequality and helping the country move out of the “middle income trap”.

So to those that have so kindly supported us in the past, please continue to support us. And to potential new donors, please support us by sending an email to: info@deknoipattana.org; and/or by making a transfer to:

OUR IMPACT AT A GLANCE



28 Centers

Supported across
2 provinces



2 Provinces

Surin and Roi Et



1,230+ Children

Benefiting from high-quality
ECD programs

SUPPORT US

	Account:	Dek Noi Pattana Foundation
	Bank:	Kasikornbank Plc.
	Account No.:	035-8-43394-4
	Branch:	EmQuartier
	SWIFT:	KASITHBK
	Address:	3rd Floor, EmQuartier Mall Khlung Tan Nuea Sub-District Watthana District, Bangkok 10110 Thailand





SUPPORT US

 Account: Dek Noi Pattana Foundation

 Bank: Kasikornbank Plc.

 Account No.: 035-8-43394-4

 Branch: EmQuartier

 SWIFT: KASITHBK

 Address: 3rd Floor, EmQuartier Mall
Khlong Tan Nuea Sub-District
Watthana District, Bangkok 10110
Thailand

